



# Introduction to Teaching

## Immersion Programme

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## Programme Content

### Week 1 – Primary & Secondary

Date	Venue	Rationale	Activity
17 <sup>th</sup> June Morning	Dickinson Centre at Park Community School  8.45am start	Identify and modify own preconceptions and values about teaching. Identify and articulate predominant values that underpin education Understand professional roles and responsibilities. Ensure child safety and own safety comply with regulations.	Introduction to the aims of the programme. Training sessions: <ul style="list-style-type: none"> <li>• Child protection</li> <li>• Health and Safety</li> <li>• Professional duties</li> </ul>
17 <sup>th</sup> June Afternoon	Host School 1pm start	Understand practical & operational aspects of school life.	Induction into host school.
18 <sup>th</sup> June All day	Horndean Infant School	Understand school life in Key Stage 1.	Observations across the school.
19 <sup>th</sup> June All day	Horndean Junior School	Understand school life in Key Stage 2.	Observations across the school.
20 <sup>th</sup> June All day	Park Community School	Understand school life in Key Stage 3 & 4.	Observations across the school.
21 <sup>st</sup> June Morning	Dickinson Centre at Park Community School  8.45am start	Identify and articulate predominant values that underpin education across the phases	Reflect on and evaluate activities
22 <sup>nd</sup> June Afternoon	Host School 1pm start	Begin to identify and articulate learning objectives and assessment criteria	Plan to teach, evaluate and assess a session of own choice with a group

## Week 2 - Primary

Date	Venue	Rationale	Activity
24 <sup>th</sup> June All day	Host School	Introduce trainee to the knowledge, understanding and skills necessary to become an effective teacher. Develop the trainees knowledge and understanding of schooling and learning. Identify areas for own practice and own personal and professional development.	Know the structure and requirements of the National Curriculum. Observe some theories of learning and deploy in their own teaching. Observe different behaviour management strategies. Respond to advice given to improve own teaching. Teach, evaluate and assess planned session of own choice with a group
25 <sup>th</sup> June All day			
26 <sup>th</sup> June All day			
27 <sup>th</sup> June All day			
28 <sup>th</sup> June Morning	Dickinson Centre at Park Community School  8.45 start	Evaluate and provide feedback on planned and taught session with a view to developing own practice and professional skills	Feedback on training activities and evaluate impact

## Week 2 - Secondary

Date	Venue	Rationale	Activity
1 <sup>st</sup> July All day	Host School	<p>Introduce trainee to the knowledge, understanding and skills necessary to become an effective teacher.</p> <p>Develop the trainees knowledge and understanding of schooling and learning.</p> <p>Identify areas for own practice and own personal and professional development.</p>	<p>Know the structure and requirements of the National Curriculum.</p> <p>Observe some theories of learning and deploy in their own teaching.</p> <p>Observe different behaviour management strategies.</p> <p>Respond to advice given to improve own teaching.</p> <p>Teach, evaluate and assess planned session of own choice with a group</p>
2 <sup>nd</sup> July All day			
3 <sup>rd</sup> July All day			
4 <sup>th</sup> July All day			
5 <sup>th</sup> July Morning	<p>Dickinson Centre at Park Community School</p> <p>8.45 start</p>	<p>Evaluate and provide feedback on planned and taught session with a view to developing own practice and professional skills</p>	<p>Feedback on training activities and evaluate impact</p>

## Directions to Host Schools

### Horndean Infant School

#### Driving via the A3M:

Take junction 2 towards **Cowplain**. Keep straight on over Morrisons roundabout and traffic lights (middle lane, signed Catherington). In Catherington Lane take the fourth right turning into **Merchistoun Road** (just before Pelican crossing).

Horndean Infant School is some way along on the left, |||| blue metal railing fence ||||. Parking in school is limited, please park safely and considerately outside the school. If the gates are shut use the intercom to contact the office.

#### Coming by bus:

We are well served by buses on the A3 corridor including the frequent number 41, Portsmouth - Waterloo - Clanfield service. Also the 37 service between Havant - Waterloo - Petersfield.

Alight at the **Napier stop** (Colonial Pub). From next to the pub on your right, **keep following the pavement** into Napier Road and then Merchistoun Road until you come level with the School |||| blue metal railing fence |||| on the opposite side of the road. Use the ramp to help cross the road. If the gates are shut use the intercom to contact the office.

### Horndean Junior School

#### Driving via the A3M:

Take junction 2 towards Cowplain. Keep straight on over Morrisons' roundabout and get in the right hand lane to turn right at the traffic lights (signed Horndean). Drive past the Colonial Pub and take the next left turning into Five Heads Road. Continue along the road a few hundred metres and the school is located on the left hand side.

### Park Community School

#### From M27 (Portsmouth/Southampton) or A27 (Chichester):

- Take exit for A3
- Take exit marked for Purbrook and Leigh Park
- At top of slip road turn right at roundabout
- At next roundabout (B&Q warehouse on your left) go straightover
- At next roundabout (Asda on your right) go straightover into Purbrook Way
- At next roundabout turn left into Middle Park Way (petrol station on your right)
- School entrance is about 1/4 mile down on left hand side
- Visitor parking is located immediately inside entrance on right hand side

#### From A3 (Petersfield/London):

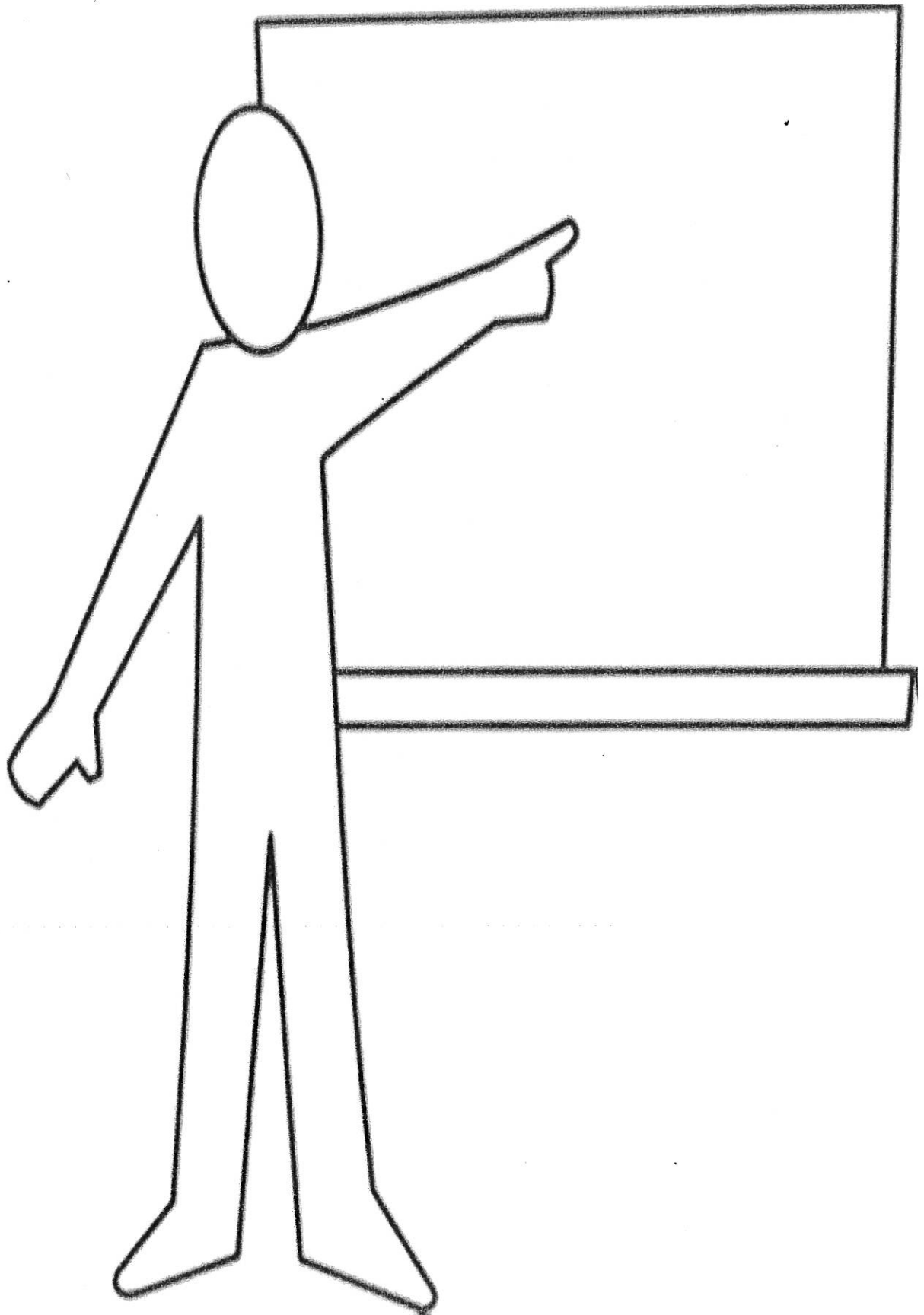
- Take exit marked for Waterloo
- At top of slip road turn left onto Hulbert Road (sign posted Havant and Leigh Park)
- At roundabout turn left into Purbrook Way
- At next roundabout (petrol station on your right) turn left into Middle Park Way
- School entrance is about 1/4 mile down on left hand side
- Visitor parking is located immediately inside entrance on right hand side



## Information on Host Schools

<b>General Information</b> All schools have pupils at the forefront of their work. Teachers may be busy and you may need to be flexible. You can make a difference – please ensure you help to make pupils’ experience of school better by your presence. 😊 You will be expected to be dressed in formal work wear throughout the programme.	
<p><b>Horndean Infant School</b></p> Arrival Time Departure Time Sign In? CRB Tea/Coffee Access to staff room Access to photocopier (if host school) Facilities to use whilst on site Any other information	
<p><b>Horndean Junior School</b></p> Arrival Time Departure Time Sign In? CRB Tea/Coffee Access to staff room Access to photocopier (if host school) Facilities to use whilst on site Any other information	
<p><b>Park Community School</b></p> Arrival Time Departure Time Sign In? CRB Tea/Coffee Access to staff room Access to photocopier (if host school) Facilities to use whilst on site Any other information	

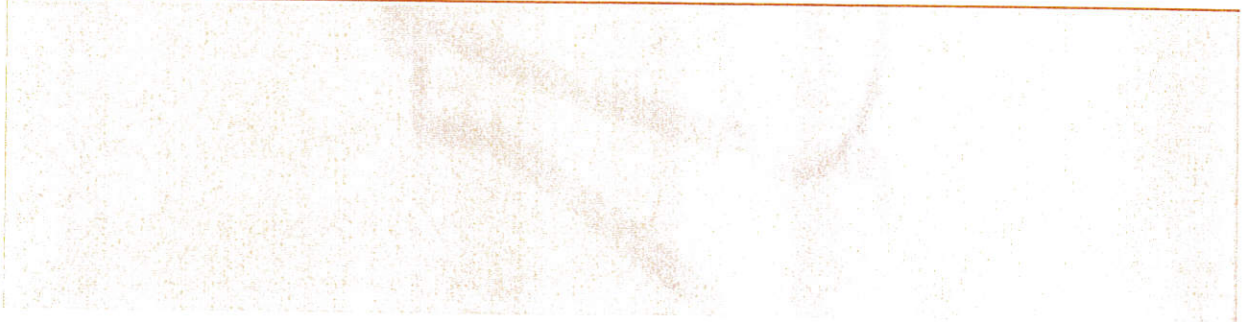
View of a Teacher



## Infant School Immersion Induction

Children attend infant school from the age of 4 to 7 years. This is a critical time in a child's life to develop language, writing and start to participate in active learning within a classroom. Horndean Infant School has strong links with parents and the aim is that a child's first understanding of school should be a positive and exciting experience, which will give them a love of learning for life together with the pleasure of personal achievement

**Look at a classroom environment for Foundation Stage children. What useful displays can you see?**



**How was the day that you saw structured for children in the Foundation Stage?**



**Were there explicit activities where children worked on their social and emotional aspects of learning?**



**What do you think are the main challenges of teaching this age range?**





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**What is the age related expected progress for the end of the Foundation Stage?**



**What is the philosophy of the Early Years curriculum from the point of view of learning approaches?**



**How is the room laid out to help children and/or help learning?**



**What did they do in breaktimes?**



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**What does the teacher think are the particularly rewarding/enjoyable aspects of her/his job? Why did they choose to teach this age range?**



**What are the key aims for progress in the first term?**



**How are support staff used within the classroom if present?**



**What is the age related expected progress for the end of the key stage?**



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**What is the reading scheme at the school? How are parents encouraged to be involved?**



**How are stories used?**



**Do pupils get the chance to mix with other year groups? How often and for how long?**



**What is the pattern for assemblies and does the whole school attend these?**



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**Who delivers assemblies? What are the key learning aspects this term?**

**Other notes of interest/comments/questions you have:**



## Junior School Immersion Induction

Children attend Junior School from age 7 to 11 years. This is a critical time to develop competence in literacy and numeracy as well as across subject disciplines. Horndean Junior School has an ethos summed up by 'thinking, learning, caring'. As well as a formal education, the aim is for children to leave as self-reliant and confident, able to articulate feelings and ideas and make sound decisions based on what they have learned whilst with Horndean Junior School.

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**What age range does the Junior school cover? How many pupils are on roll?**

**What is the average entry level for pupils?**

**What is the structure of the day for pupils (you can be specific for the day you see)?**

**Is there a structure to lessons that you see throughout the day?**

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**How is progress tracked by the classroom teacher?**

Blank lined area for response.

**Do children attend assemblies? Where are they held and how often?**

Blank lined area for response.

**What is the balance of curriculum time for PE, Music, Maths, Literacy/English and Science?**

Blank lined area for response.

**What enrichment opportunities for learning happen throughout the year?  
(E.g. theme weeks)**

Blank lined area for response.

**How much homework do pupils get?**

Blank lined area for response.

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**What is the expected progress by the end of key stage 2 in English, Maths and Science?**

[Blank lined area for response]

**Other questions/comments/note of interest:**

[Large blank lined area for response]

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## Secondary School Immersion Induction

Secondary School is attended from age 11 to 16 (or 18 if sixth form provision is included – though in Hampshire this is generally through college). This stage is critical for pupils to raise ambition for the future. They study for GCSE or equivalent qualifications which usually involve elements of choice in subjects. Park Community School has an ethos of success for all in our learning community through attainment, autonomy and resilience. This enables pupils to be able to choose a future based on their success. There are fully established links with the community and a wide range of enrichment activities which provide students with a unique experience.

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**How many pupils are on roll?**

**What happens in mentoring every day?**

**How is the day structured?**

**During a five minute period of a lesson, tally the number of questions posed and answered by teachers and pupils.**



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**How do teachers track what the pupils are learning during a lesson?**

**Is there a pattern to the structure of lessons that you can see throughout the day?**

**What is the age expected progress in English, Maths and Science at the end of each key stage?**

**Find a teacher to ask: What is the most rewarding aspect of teaching this age range?**

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Find a pupil to ask which is their favourite subject and why. Explain what subject(s) you are interested in and why.

What is the rewards and sanctions system at the school?

How is reading encouraged in year 7 and 8?

How often do pupils have assembly? Who delivers them?

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**Name three similarities and three differences that you see from when you were at secondary school.**

[Faint grid lines for writing]

**What extracurricular provision is on offer for pupils?**

[Faint grid lines for writing]

**Any other questions/comments/notes of interest:**

[Faint grid lines for writing]

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## Lesson Plan

Teacher	Date	Period	Room	Time of lesson	Group	Own classroom: Yes/No
Working level range:		Target level range:		No of SA:		
				No of SA+:		
				No of Statemented pupils:		
NC/specification references:		Prior knowledge:		No of G & T:		
				Free school meals:		
				No of children in care:		
Module/Topic being Studied		Title of lesson		How this lesson links to previous lesson:		
Learning Objectives (differentiated):		Learning Outcomes				
		All pupils				
		Most pupils will...				
		Some pupils will...				

### NC Thinking Skills Analysis (put X in relevant box(es))

creative thinking		information processing		evaluating	
enquiry skills		reasoning skills			

### Cross-Curricular links... (put X in relevant box(es))

Literacy	Numeracy	Healthy lifestyles	WRL/enterprise	ICT	SMSC	Citizenship	ECM	Other...
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Are PLTS explicitly assessed in this lesson: Yes/No				If yes, tick the PLTS:		
Independent Enquirer	Creative thinker	Self manager	Team worker	Reflective Learner	Effective participator	

Keywords :
Resources
Risk assessment:

